Interior Design II Honors Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Housing Styles Research Project (Required)

Research a specific housing style studied in this class. Using your research, write a research paper and also create a product to display your housing style. You may have some class time to work on this project, but most of the work will need to be done outside of class. An overall breakdown of the project is as follows:

**I. Research**

Select a housing style to research and have your choice approved by the teacher. Use the school library to obtain books and articles that relate to your topic. At a minimum you need to find the following to support your research. *Always cite your research using MLA format*

* 2 Books
* 2 Articles
* 2 outside sources (web pages, magazines, etc.)

Teacher approval signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

**II. Paper**

Compose a 3-4 page written report that clearly describes and communicates your housing style. This report should be typed, double-spaced, 12-point font, and use MLA format. You may use pictures in your report, but they do not count towards the 3-4 page requirement. Topics to be included in this report are, but are not limited to:

* Description of the housing style
* Key design features that are commonly found in this housing style
* Outside influences to the housing style (i.e. architecture, fashion, economy, etc.)

**III. Product**

Using your research create a product that visually communicates your housing style to the rest of the class.

**IV. Presentation**

Present your research and your product to the class**.**

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| **ID Honors**  **Housing Style Project Rubric** | **Exemplary**  **100-93** | **Accomplished**  **92-85** | **Developing**  **84-77** | **Unacceptable**  **76 and below** |
| **Housing Style Selection and Teacher Approval** | * Student selects housing style of their choice and gains signature approval of instructor. * Shows initiative: includes proposed planning process or approach to project |  |  | * Student ignores request process & proceeds w/out approval. * Procrastination: little or no accountability or interest for starting project.   **OR**   * No housing style project completed |
| **Sources** | * Exceeds 6 source requirement | * 6 sources used | * 4-5 sources used | * 3 or fewer sources used |
| **Draft/Notes of Research** | * Draft/notes are complete and reviewed with teacher on scheduled date | * Draft/notes are mostly complete and reviewed with teacher on scheduled date | * Draft/notes are incomplete AND/OR reviewed with teacher after the scheduled date | * No draft |
| **Written Content (SPES)**   * Description of housing style * Brief history of housing style * Design features unique to housing style * Way housing style is currently incorporated in US * Pictures that exemplify the housing style with key features identified | * Content is rich in interesting, organized facts, and details * Thoughtful, in depth analysis * Reader gains substantial insight | * Content includes adequate organized facts * General analysis * Reader gains some insight | * Content is somewhat organized but expansion of content is limited * Minimal analysis * Reader gains few insights | * Content is not organized and/or is severely lacking * Analysis vague or not evident * Reader gains no insight or is misinformed. |
| **Mechanics / Language Usage** | * Cover page * 3-4 page typed, double-spaced report * Superior sentence structure and vocabulary * Correct grammar usage, mechanics, and spelling | * Cover page * 3-4 page typed, double-spaced report * Good sentence structure and vocabulary * Few errors in grammar usage, mechanics, & spelling | * No cover page and/or paper is too short or rambles * Typed; not double-spaced * Little variety in sentence structure and word choices * Some errors in grammar usage, mechanics, and spelling | * Much too short or long * Not typed * No variety in sentence type structure; simple word choices * Significant errors throughout; distracts reader |
| **Documentation** | * MLA format used properly * All items are documented | * MLA format used * All items are documented with minor errors | * MLA format used * Many mistakes or incomplete documentation | * MLA format not used * Items are not documented |
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| **Sample Floor Plan(s)**  **Typical of Style** | * One or more sample floor plans are included that represent the housing style |  |  | * Sample floor plan missing or does not correlate with housing style |
| **Product** | * Product results in a superior creation with high viewer interest and understanding. * Peeks interest in audience | * Product results in a satisfactory creation with good viewer interest and understanding | * Product results in a basic creation with slight/fair viewer interest and/or understanding | * Product results in poor and/or inaccurate creation with virtually no viewer interest or understanding |
| **Oral Presentation**   * Introduction * Description of housing style * Brief history of housing style * Design features unique to housing style * Way housing style is currently incorporated in US * Description of product * Question and answers * Summary revealing global awareness | * Content is rich in interesting, organized facts, and details * Thoughtful, in depth analysis * Audience gains substantial insight | * Content includes adequate organized facts * General analysis * Audience gains some insight | * Content is somewhat organized but expansion of content is limited * Minimal analysis * Audience gains few insights | * Content is not organized and/or is severely lacking * Analysis vague or not evident * Audience gains no insight or is misinformed |